CPPE: supporting
your pre-registration year

CPPE
CENTRE FOR PHARMACY
POSTGRADUATE EDUCATION

Success in your registration assessment – moving up the triangle…

Gone are the days when all you needed to do in your GPhC pre-registration assessment was to recall the facts. In the past you may have had a question a bit like this:

Which of the following medicines is most likely to cause muscle pain and or weakness as a side-effect?*
A) Ramipril
B) Losartan
C) Aspirin
D) Metformin
E) Simvastatin*

Now you are much more likely to be asked to resolve a problem within a clinical scenario. A typical question would be something like this: Millie O'Neil is 18 months old and her mother has taken her to see the GP as Millie has been tearful, tugging at her ear and has had some brown discharge from her ear. Which of the following would be the most appropriate treatment?

A) Gentisone HC ear drops
B) Sofradex ear/eye drops
C) Otomize ear spray
D) Cilodex ear drops
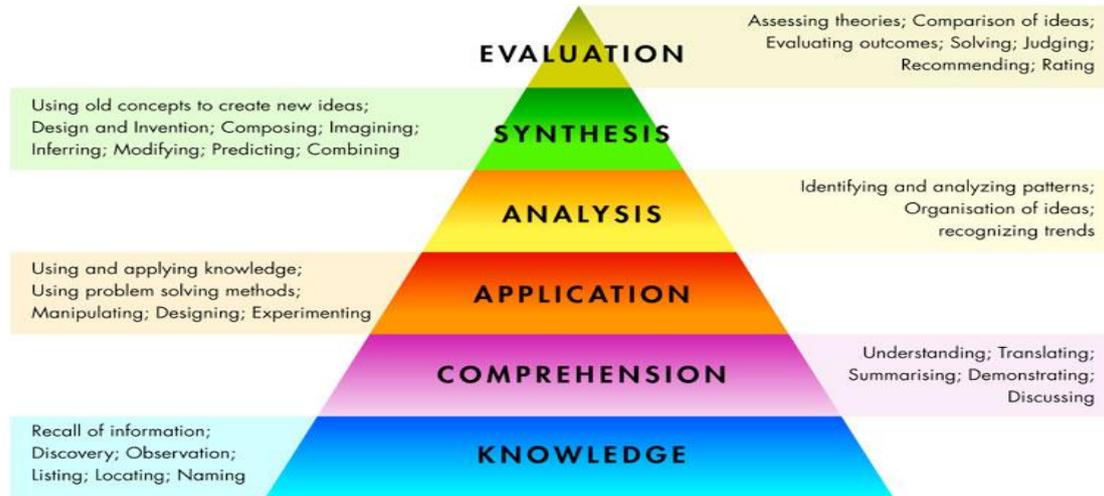E) Betnesol-N ear/eye/nose drops*

You would need to consult a range of data to find out which is suitable in a child of this age. You also need to know that a brown discharge may indicate a perforated ear drum. You would need to check which of these drops are contraindicated when there is a known or suspected perforated ear drum. You will know that aminoglycoside antibiotics, gentamycin and neomycin are ototoxic, as you are working under considerable time pressure you may discount preparations containing those straightaway.

*Note these questions are our own examples to reflect the style of questions that you might encounter not actual GPhC questions.

Blooms taxonomy

When we start to study a topic we try to recall the basic facts. For your GPhC registration assessment you will need to apply and evaluate more complex information. In learning theory terms we can describe this as moving up the Bloom's taxonomy triangle. As we learn we go from the base, knowledge, to the higher levels of application, analysis and evaluation that are now required to be successful in the GPhC registration assessment. At CPPE our resources are designed to progress you through this process.

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BLOOMS TAXONOMY

What's new in BNF workshop 30th October 7.30pm Hope Park campus Liverpool.
This event is designed to move you up the Blooms taxonomy triangle. At the event:
- you will be given up unfamiliar data from the new version of the BNF
- you will be asked to apply this to patient-centred clinical scenarios
- we will discuss your thought process in a group before looking at suggested answers
- As we go through the event we will ask you to do this under increasing time pressure.

This is similar to the latest GPhC registration assessment questions, because you will be working with unfamiliar information and applying it to patient-centred clinical scenarios. It will also be done under time pressure. Go to www.cppe.ac.uk/programmes/l/bnf-w-01/ for more information.

Register with the CPPE website for more hints and tips
It's important to register as I will be giving more hints and tips as well as recommendation of CPPE and external resources to support your revision throughout the year through CPPE communication directly to the email address you register with. Instructions are on the next page.

Please do not hesitate to contact me for further information.

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How do *pre-registration pharmacists* access CPPE learning programmes?

To register with CPPE and gain access to our programmes, follow the steps below.

Step 1 - Registering with CPPE
First you need to register with CPPE – it's free.
1. Go to: **www.cppe.ac.uk** and click *Login* on the top right of the screen.
3. Click on *register* on the right hand side*.*
4. Fill in all of the mandatory field son the registration form. Spell your name exactly as the GPhC has it. Use your GPhC registration number, the date you started you pre-registration training and the postcode that the GPhC has for you – check on recent GPhC correspondence if you are unsure. Use an active email address.
5. Read and agree to the CPPE terms and conditions.
6. Click on *Register* at the bottom.
A confirmation email will be sent to your email address. You will need to click the link in that email to complete the registration process.

Step 2 – logging in to the CPPE website
•   Go to the CPPE website and click *Login* on the top right of the screen.
•   On the left-hand side enter your GPhC number and password

Step 3 – viewing the pre-registration webpage
•   You can access this page by clicking on the *Developing your career* box from the home page or by www.cppe.ac.uk/career/pre-regs

Step 4 – ordering programmes/booking events
•   Use the A-Z at the top of any page on our website to find the programme or event you're interested in. Click *Find out more and order* and follow the on-screen instructions.

Using CPPE resources can support you to gain evidence towards your GPhC performance standards for pre-regs. Below is an example for attending a *What's new in BNF* event.

CPPE *What's new in BNF* event mapped to GPhC performance standards
•   This programme contain case studies, which allow you to demonstrate a situation where you can apply clear and logical thought and identify workable options to resolve problems (A1.6 and A3.2).
•   Event attendance is listed in standard A.5
•   Our programmes specifically look at communication with patients and other healthcare professionals. They support you to think about how you phrase your advice. This applies to competencies B1.3, B1.4 and B1.11.
•   Attending our learning events will allow you to network with a range of pharmacy professionals and work effectively with others (B.2).
•   Our programmes will allow you to demonstrate that you can pro-actively assist patients to obtain maximum benefit from their treatment, and support you to provide additional clinical and pharmaceutical services (C.2).
You do not need to work on every standard listed above at this event. Why not ask your tutor for advice on which standards to focus on at the event.